

Tuesday 25th September

Literacy Focus



use the term 'verb' appropriately and understand the function of verbs.

Verbs

<http://www.sheppardsoftware.com/grammar/verbs.htm>

Verb tenses

http://www.bbc.co.uk/schools/starship/english/games/blast_the_rocket/small_no_sound/standard2.shtml

Mental Maths Strategy



Know that subtracting "adjacent" numbers leaves 1 (57-56)

Number card memory match. Children will turn number cards 1-20 upside down. They will turn over cards to try and match numbers that when subtracted leave 1. E.g. $14-13=1$, $10-9=1$. Time yourself to see how fast you can do it and try to beat your best time.

Counting Cowboys – Stand back to back. One person calls out a number between 1 and 100. The fastest person to turn and call out the number you need to subtract to leave one gets to finger shoot their partner. Play best out of 5 or 9.

Monday 1st October

Literacy Focus



Generate synonyms for high frequency words, e.g. big, large, enormous, gigantic, huge.

Use a thesaurus to find synonyms for the above words.

Look at some sentences in your child's reading book. Together find the verbs then using a thesaurus replace the verb with an improved one.

http://www.bbc.co.uk/bitesize/ks1/literacy/similar_meanings/play/

Mental Maths Strategy



Add 2 single digits numbers bridging the ten. E.g. $9+7=16$, $3+8=11$, $8+7=15$

<http://www.ictgames.com/spacejumps.html> - encourage children to jump to 10 first then complete their jumps into the teens.

E.g. $6+7=13$ so $6+4=10+3=13$

Card snap – Take two decks of number cards **only numbers 5-9 in each suit** (20 cards each). Two players turn a card each. The players then must shout out the answer and explain how they got to the answer trying to land on the 10 and then count on.

E.g. $8+9=8+2=10+7=17$