St Clare's Abbey Primary School

Annual Board of Governors' Report
2017/18

Approved by Governors: 24/01/19

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St Clare's Abbey Primary School
Newry

Governors' Report 2017/18

Dear Parents

I am pleased to have this opportunity to present to you the 17/18 Governors' Report for St Clare's Abbey Primary School. It was a productive year in many ways and perusal of this report will hopefully give you a sense of that.

We are deeply committed to working closely with you, the parents, and we view this report as a very important source of information for you. Thank you for taking the time to read it and for the interest and support you show to the school community of St Clare's Abbey.

Yours sincerely
Mr Shane Comer
Chairman

St Clare's Abbey Primary School

Board of Governors: 2014 – 2018

Trustees:
Rev Canon Francis Brown (Chairperson)
Mr Gerard Keenan (Vice – Chair)
Sr Julie Mc Goldrick
Mrs Siobhan Gorman

SELB Representatives:
Mr Brendan Keenan
Mrs Karen Mc Nally

Department Representative:
Mrs Ciara Reilly

Parent Representative:
Mr Shane Comer

Teacher Representative:
Miss Patricia Mc Coy

Principal
Mrs Michelle Monaghan (Secretary to the Board of Governors)

What Are Their Main Responsibilities?
The Governors are ultimately responsible for the overall management of the school. They are required to meet a minimum of three times each year, but in practice may meet more often than this.

Some of their Duties Include:
- Overseeing the curriculum.
- The control of the budget.
- The provision of information to parents.
- The selection of staff.
- The maintenance of the premises (shared responsibility with SELB).
- The Admissions Policy.
- Fostering links with the local community and pursuing the objectives of Mutual Understanding.

Warmest thanks are extended to our governors who give so freely of their valuable time.

STAFFING COMPLEMENT 2017/18

NAME	POSITION
Mrs Michelle Monaghan	Principal
Mr Eddie Sweeney	Vice Principal
Mrs Toner	Member of School Leadership Team SENCO
Mrs Catherine Bennett	Head of Nursery
Miss Blanaid O Shea	ECPD teacher (Education Centre for Physically Disabled Children.)
Mrs Caitriona Cribbin	Member of School Leadership Team, Head of Foundation Stage, Joint Literacy Co-ordinator & Primary 1 Teacher – On Maternity Leave. Miss Dyas assumed role of full time teacher during leave.
Miss Eimear Mc Shane	Primary 1 Teacher
Mrs Kathy Crozier	Primary 1 Teachers - job share with Mrs Emma McKeown.
Mrs Emma Mc Keown	Primary 1 Teachers - job share with Mrs Kathy Crozier.
Miss Monica Mallon	Primary 2 Teacher
Mrs Ciara Kearney	Primary 2 Teacher – Newly appointed
Miss Nicola Friel	Sub Teacher covering Mrs Davey while on Maternity Leave.
Mrs Geraldine Tierney	Primary 3 teacher. Coordinator for The Arts.
Miss Roisin Rocks	Joint ICT co-ordinator Primary 3 Teacher
Miss Elayna Duffy	Primary 3 Teacher
Mr Brendan Byrne	Primary 4 Teacher
Mr Aidan Clarke	Primary 4 Teacher – newly appointed.
Mrs Helen Mc Goldrick	Primary 4/5 Teacher. Joint Numeracy Coordinator On long term sick leave. Miss Maeve Mullen – Sub Teacher covered her sick leave

Mrs Jayne Davey	Primary 4/5 Teacher. On Maternity Leave – returned to work Job Share with Mrs Helen McGoldrick.
Mrs Katharine Doherty	Primary 5 Teacher – job share with Mrs McKeown. Member of School Leadership Team Coordinator for Newcomer Provision, Religion and Pastoral Care.
Mr Mark Digney	Primary 5 Teacher
Mrs Sonya McVeigh	Coordinator for World Around Us Primary 6 Teacher
Miss Aoife O'Hanlon	Primary 6 Teacher – Newly appointed.
Mrs Michelle McParland	Joint ICT co-ordinator P7 teacher.
Miss Patricia Mc Coy	Member of School Leadership Team Head of Key Stage 2 Joint Numeracy Co-ordinator Primary 7 Teacher

AUXILIARY STAFF

NAME	POSITION
Mrs Bridie Downey	Executive Officer.
Mrs Marie McNeany	Clerical Officer
Mr Cormac Murphy	Building Supervisor.
Mr Edmond Heaney	Building Supervisor.
Mrs Louise Morgan	Classroom Assistant.
Mrs. Catherine McQuillan	Classroom Assistant.
Mrs Amanda Keenan	Classroom Assistant.
Mrs Anne Doyle	Classroom Assistant.
Mrs Lorraine Mc Cann	Classroom Assistant.
Ms Martina Connolly	Classroom Assistant.
Mrs Deirdre Murtagh	Classroom Assistant.
Miss Therese Kelland	Classroom Assistant.

Mrs Patricia Gray	Classroom Assistant.
Mrs Nuala Rafferty	Classroom Assistant.
Mrs Marie McCartan	Classroom Assistant.
Mrs Aneta Palis	Classroom Assistant.
Mrs Mella Cunningham	Classroom Assistant.
Mrs Fiona Mc Govern	Classroom Assistant.
Mrs Maggie Rogalska	Classroom Assistant.
Mrs Mona Mc Ardle	Classroom Assistant.
Mrs Eilish Clarke	Classroom Assistant – long term sick leave
Miss Tara Hollywood	Classroom Assistant.
Mrs Breege Mc Anulty	Classroom Assistant.
Mrs Attracta Byrne	Classroom Assistant.
Mrs Colette Lundy	Classroom Assistant.
Dr Ewa Jadczak	Classroom Assistant.
Mrs Orla Mulholland	Assistant ECPD
Mrs Phyllis O Hare	Assistant – ECPD.
Mrs Teresa Hollywood	Assistant- ECPD.
Mrs Yvonne Mc Mahon	Assistant – temporary
Ms Fiona Keeley	Assistant- temporary
Mrs Claire Mallon	Assistant - temporary

CLEANERS

NAME	**POSITION**
Mrs Mc Shane	Cleaning Supervisor
Mrs Doherty	Cleaner
Miss Mc Shane	Cleaner
Mrs Gallagher	Cleaner
Mrs Clarke	Cleaner
Mrs Rooney	Cleaner
Ms Mc Shane	Temporary Cleaner

SUPERVISORS - DINING HALL/YARD

NAME	POSITION
Mrs E Kay	Senior Supervisory Assistant Dhall/Yard
Mrs R Doherty	Dhall/Yard Supervisory Assistant
Ms J Grant	Dhall/Yard Supervisory Assistant
Miss Woods	Dhall/Yard Supervisory Assistant
Mrs A McShane	Dhall/Yard Supervisory Assistant
Ms S McShane	Dhall/Yard Supervisory Assistant

STAFF IN DINING HALL/KITCHEN

NAME	POSITION
Mrs Jacqui Graham and her team	School cook and canteen staff.

SCHOOL CROSSING PATROL OFFICER

Mrs Sobala

EDUCATIONAL PSYCHOLOGIST

Mrs Caroline Flynn

SCHOOL CHAPLAINCY

Fr Krzysztof
&
Sr Rosemary Lynchehaun

Staff news:

We thank the temporary teachers we had in school during 2017/18 for the effort they invested:
Mrs Nicola Friel - Substitute teacher for P2
Miss Mairead Dyas- Substitute teacher for P1
Miss Maeve Mullan- Substitute teacher for P4 – Term 1.

We congratulate Mrs Caitriona Cribbin and her husband on the birth of their new baby, Cain.

We congratulate Mr Mark Digney who was married during the summer and Miss Aoife O'Hanlon who was also married and is now Mrs Mc Parland.

We mourn the sad passing of Mrs Pauline Doyle, a cherished member of our cleaning and kitchen staff. She was a beautiful person and her presence among us is greatly missed. May the Lord have mercy on her gentle soul.

Enrolment:

Our enrolment as recorded on DENI statistical return in October 2017 was 512 including 52 pupils in Nursery and we thank our deeply committed staff for the tireless work they have undertaken throughout the year. Their dedication to our pupils is unwavering.

An overview of achievements of 2017/18:

The school year 2017/18, has been a very successful one in which many noteworthy achievements were made in all aspects of school work and life.

Key 17/18 achievements are listed below but once again are only a snapshot of the tremendous work done.

1. **A well planned programme of staff development was implemented. The focus areas were selected fom SDP following robust self evaluation at the end of the first SDP cycle 2014/17.**

Curriculum:

Most staff development was in-house this year.
We set up Literacy, WAU, ICT, SEN and Numeracy development teams. These comprised of the co-ordinator and additional teachers and assistants who have shared expertise and enthusiasm in the area. To date each has trialled aspects of the following:

Clicker, Writing Blogs, Seesaw with parental input, developing thinking skills more effectively through WAU, developing independent problem solving

They have then demonstrated to staff in development sessions. Staff insight at SLT, team and receiving teacher levels have helped us gauge the impact that this has had in terms of inspiring and motivating others and has helped inform the pace and direction of the next stage.

We have also disseminated the work of these teams at year end and have asked staff to identify what they need in terms of support to come on board. Ref summary of end of year SDP audit.

Pastoral Care/ Safeguarding:

- Rights Respecting School training- VP and 1 member of SLT attended.
- Safeguarding training for VP and two members of team- (refresher)

Continuing Professional Development:

- EPD & Induction courses- 3 teachers.
- ETI – Associate Assessor training- Principal
- Degree level study – I Classroom Assistant

2. A programme for ensuring that pupils have opportunities to develop their Mathematical and Communication skills was led by Numeracy co-ordinators - Miss McCoy and Mrs McGoldrick and acting Literacy co-ordinator – Mrs Monaghan assisted by Miss O'Hanlon.

The focus in Numeracy was 'developing pupils' thinking and problem solving skills' and a high proportion of staff development time was allocated throughout the year to this. The impact as measured by assessment data, classroom observation and other co-ordinator observations was encouraging. This work will be continued in 18/19 but a sound start has been made.

In Literacy the focus was to improve pupils' attainment in reading comprehension- some work was done on this and to good effect as per data below – but Numeracy received significantly more staff development focus in 2017/18. This was planned.

Impact of development work in Literacy and Numeracy:

Given that it is difficult to determine what constitutes an 'average school', we use the notion that 60% of pupils should be attaining at stanine 5 and above in GL standardised tests, within an 'average school', to help establish how St Clare's Abbey is performing:

	Stanine 5 or above June 18 (Literacy)	**Stanine 5 or above June 18 (Numeracy)**
Primary 7	**(72%)**	**(74%)**

As a school, we are fully aware that many pupils in the above cohort have had difficulties that required a lot of help to overcome. As such we are particularly proud that by the end of their 7 years with us they have achieved so much and that we are attaining a higher % than average at stanine 5 and above.

It is also important to note the following as evidence of how our work to help each child achieve in line with his potential, is impacting significantly:

	Under achieving in relation to cognitive ability June 17 - Literacy	**Under achieving in relation to cognitive ability June 17 - Numeracy**
Primary 7	2 pupils (4% of whole year group)	1 pupil (2% of whole year group)

Interpretation of data:

Literacy:

The percentage of pupils leaving St Clare's Abbey and deemed to be underachieving in Literacy in relation to their cognitive ability is 4% ie 2 pupils. This is a result of systematic targeted work year on year to help each child achieve his/her potential and whilst we did not quite achieve it for these two pupils, one is a high achiever and has actualy attained extremely well academically and the other is a child with a range of complex needs. The individual tracker that has followed this child throughout the 4 years in St Clare's Abbey shows that very measurable progress has been made in Literacy and Numeracy skill acquisition.

Numeracy:

Regarding P7 leavers for 2017/18, one child is underachieving in Numeracy. This is an excellent achievement and the pupil who continues to underachieve has made measurable progress in spite of a range of challenges that have impacted on his education.

3. A programme for ensuring that pupils and staff have opportunities to develop their ICT skills was led by ICT co-ordinators – Miss Rocks and Mrs McParland – There were two main objectives.

We aimed to work on each of the challenges set out by the 'Digital School of Excellence' assessor to further develop:

1. Online Communication Skills
2. Pupils, parents and staff skills of Online Safety
3. Pupils' and staff ICT skills across the curriculum

Regarding Item 1

We have made great strides in this aspect of ICT in 17/18:

- All teachers used Seesaw app in class and some trialled parental links to promote home school communication
- Several teachers using Blogs via Newsdesk and wider reaching blogs eg '100 word challenge' to reach out digitally to pupils from other schools, province and world-wide.
- A start was made to linking with European schools via the 'International Schools' forum.

Some statistics re 17/18 usage:
We had approximately 400 pupils communicating digitally with each other, commenting on their work etc and learning the rules of responsible online communication in a real and carefully monitored manner. NB comments were not published without teacher review.

School communicated digitally with approximately 75 parents, (via Seesaw App) giving them real-time insight into their child's school experience.

Approximately 100 pupils were regularly uploading their work to a digital audience beyond school.

Approximately 30 pupils had participated in a shared project with a European school beyond NI and a further 6 with a school within NI.

Regarding Item 2

We undertook a whole school community educational programme regarding this, the culmination of two and a half year's intensive work. We applied for accreditation via ***360 E-Safety Safety Mark*** awarded in conjunction with Plymouth University and were delighted to be accredited, following a gruelling full day assessment by two assessors. However, given the speed with which all aspects pertaining to E safety change we will never feel that this area has been fully achieved.

Regarding Item 3

Our work in developing this has been comprehensive and has responded to staff confidence and pupil potential. We made use of the ICT development team to trial innovative practice and disseminate this with others. We also tapped into pupils' expertise via Digital Leaders pupil team. Coordinators monitored work being done across the school - built an e-portfolio regarding same and submitted it to the C2K ICT Excellence Awards. We were delighted to be shortlisted and the feedback that we received (following the visit of a team of 3 assessors to school to spend a day scrutinising our practice) has confirmed and informed where we are going to next in ICT.

Based on the two external verifications received in 17/18 we can confidently say that ICT standards in St Clare's Abbey are high.

4. A programme for helping pupils with Special Educational Needs/Additional Educational Needs was led by SENCO - Mrs Toner. (There were 3 main areas)

1. Our SENCO, Mrs Toner, has developed staff expertise by creating designated teams this year to improve our capacity to help pupils with:
   - Motor Sensory,
   - Emotional and Behavioural and
   - Specific Literacy(Dyslexic type) difficulties.

   She had achieved a definite broadening of the 'font of knowledge' within these areas, which is impacting on more of our children.

- Three members of staff work with her on the Nurturing team. Detailed evaluation report shows that 61% of the 38 pupils who availed throughout the year have made great gains and there are now 4 leaders in this area of school life where there had formally been 1.
- Four members of staff worked to help with the support of Nessy and Lexia assistive technology programmes for pupils with Spld.
- Five members worked with her on the 'Clicker' team. The impact for teachers and pupils using this is HUGE, as shown by quality of work being produced. There are now five advocates for this strategy where there had previously been one. This has the potential to become a huge strength within our school.
- Motor Sensory: The staff who are firmly on board have progressed in their understanding and are working with the SENCO on establishing a bespoke means of tracking pupil progress in this valuable but slow programme.

2. SENCO has worked, on the job, with Lunchtime Supervisors to identify pupils in need and appropriate strategies to use with these pupils.

3. We've had the voice of our pupils with Autism and Food allergies developed with pupil learning sessions and assemblies timetabled into the year.

4. We have liaised with Rise NI and have hosted very specific sessions throughout the year regarding particular SEN. We have personally invited relevant parents to attend. The uptake has not been as good as we would have liked, although it has increased - we will continue to try to promote parental engagement

5. **A programme for enhancing the quality of our Nursery provision was developed by Head of Nursery in conjunction with principal and Foundation Stage co-ordinator**

There were 2 main priorities:

- Improve parental engagement
- Increase attainment levels of spoken language for pupils identified with below average language acquisition

Regarding Item 1:

A Getting Ready To Learn programme was implemented. It had several strands -

- The creation of 'Play Packs' to facilitate high quality play at home.
- 'Play and Stay' sessions, which allowed groups of parents to come into nursery, several times throughout the year, to observe the type of learning that takes place in each area of learning and how they could develop the same at home.

We had an outstanding level of engagement with 100% parental participation in the GRTL programme.

Regarding Item 2:

The Speech Therapist employed by school assessed Nursery pupils with the Wellcomm language intervention tool. (21 Children were identified as requiring support- having scored 'Red' level).
Following on from a year of in-school intervention:

10 obtained 'Green' age appropriate scores,

3 obtained 'Amber' scores and

8 retained 'Red' scores. (These pupils have received external language support following on from this- so the process has been very robust.)

6. A programme for ensuring that the needs of Newcomer pupils are met, was led by co-ordinator, Mrs Doherty.

We had two key aims - to:

1. Incrementally enhance attainment levels for pupils at early stages of acquiring English as a second language (NB many of our Newcomer pupils have advanced beyond this target.)
2. Enhance our celebration of cultural diversity

Regarding Item 1

We have meticulously tracked academic progress of those Newcomer pupils working at a level of English that makes it difficult for them to access the curriculum. This allowed us to see very small gains and as a result set meaningful targets in a way that standardised assessment tools cannot do. End of year outcomes showed that

In Literacy 73% met all targets. In Numeracy 92% pupils achieved all Numeracy targets.

Additionally 49% of the children on a tracking grid at the beginning of 17/18 no longer required one by year end as their language had developed well.

Regarding Item 2

We hosted a celebration of culinary diversity which generated great excitement in school. The school website illustrated this and we are indebted to the 52 families that contributed to this, it was a wonderfully educational experience for us all.

7. A programme for ensuring that pupils have opportunities to develop their talents in Art, Drama and Music was led by Arts coordinator - Miss Duffy

All children have been given access to Art competitions both within school and through links with the wider community. Primary 3 Miss Duffy's class have written and drawn Christmas scenes on tags used in the Dominican Church, for the gift tree which helps provide much needed gifts of clothing and toys for SVP. Primary 4 to Primary 7 went to visit the Museum for art activities at Halloween and the history of Christmas past. This was a total of 293 children having close access to outside agencies like the Museum to further develop their historical knowledge using media of literacy, music and art.

The Arts and Christmas:
Music was a creative way to celebrate Christmas through song, nativity plays and carol singing in St Mary's Church and The Buttercrane Centre. The Nursery, Primaries 1 and 3 had individual plays, Primary 2 and Primary 7 classes combined their efforts and performed to parents in the school hall. The ECPD unit with Mr Digney's Primary 5 class had Christmas plays together. Mr Byrne's Primary 4/5 class and the other two Primary 4 classes took part in carol singing for parents and in the local shopping centre.

The Arts and Newry Feis
St Clare's Abbey was well represented at Newry Musical Feis this year.

In the music section
Children entered for the recorder from P4 to 7. All did very well and Primary 6/7 came second place in the competition.
Fireside singing was entered in which we were placed 'first'. This group consisted of the ECPD unit and primary 5.
The String Ensemble came third place.
The Chamber choir came second place in Hymn Singing and in the Primary School Choir section.
The school choir came first place and won the Jack Doyle cup.

In the Drama section:
We had 62 entries for the individual poem.

Primary 5 and Primary 3 entered the Choral speaking section. P5 class came third place. P3 came second.

Primary 7 Drama club entered the One act play. They came first and won the Billy Locke cup and one pupil won the Mrs Kathleen Harrington cup for the best actress.

In term 3 we enjoyed **'St Clare's Abbey Has Talent'**. This was completely organised by the P7 Playground Pals and took place over several weeks until the winners of each heat came together to showcase their vast array of talents from dance, song, acrobatics and drama. The final took place on a beautiful sunny

morning in the playground by the outdoor stage and was a great celebration of our performers and the maturity and organisational skills of our senior pupils.

8. A programme for developing EcoSchools/Sustrans work was led by Mr Byrne.

The Eco-council devised a new action plan which particularly focused on biodiversity and transport.

Transport

During term 1 we were awarded Bronze Sustrans status. We completed 3 whole school challenges throughout the year to increase the number of children walking to school. In term 3 a group of 8 P3 children took part in cycling training which aimed to help them cycle without the need for stabilizers. This was in partnership with the Sustrans Active School travel initiative. Parents were also invited to the session so that the skills taught could be further practised at home.

Biodiversity

The Eco-council was involved in weeding and maintaining our school planting beds during term 1 and 2. We also planted a range of flowers across the school grounds to attract new wildlife. During term 3 we started a school gardening club. We invited parents and grandparents to join and had a total of 10 families involved. Our gardening club also included all members of the Eco-council as well as a range of pupils from P1-P7 and had a total number of 48 members. Most of the work focused on maintaining the school grounds and our planting bed were used for planting new fruit and vegetables.

9. A programme for developing PE was undertaken by Mr Digney with the assistance of Miss Kelland, Mr Byrne & Mr Clarke

During the academic year 2017/18, all pupils were provided with access to the PE curriculum and received coaching from external providers to supplement the PE lessons that their class teachers were delivering. KS1 received fundamental movement skills (FMS) coaching from the Ulster Council, KS2 received Gaelic football coaching from the Down County Board and P5 - P7 took part in swimming lessons for a term each. Coaching was deemed to be satisfactory however interest was expressed with regards to expanding the range of sports to which children were exposed, ideally these would include opportunities for dance and gymnastics lessons across the school. In addition, the threat of funding being removed for the Ulster Council FMS coaching still looms large, increasing the need for a contingency plan with regards to external coaching.

Regarding extra-curricular sport, we aimed to increase the number of pupils in both KS1 and KS2 participating in sport, specifically Gaelic games. We have been encouraged by the number of pupils requesting to participate in the clubs on offer, including P2-3 and P4-5 Gaelic Football. The introduction of P4 pupils to

Camogie/Hurling, in addition to our continued promotion of senior boys' and girls' Gaelic Football has also seen an increase in the amount of children being active and interested in sport. We have continued to participate in the games organised by Cumann na mBunscoil, entering representative teams in quiz competitions, boys' Gaelic football, girls' Gaelic football, Camogie and Hurling. We have furthered our links with Newry Shamrocks GAC, who have offered their facilities for our use, given financial assistance and arranged blitzes among their feeder schools which we have participated. Playing numbers have risen as a consequence of this, which will hopefully be beneficial for both parties in the years to come.

Sports Week in June was a success once again. Nursery, Foundation and KS1 Sports Days took place on our school playing field, while KS2 Sports Day took place in Pairc Esler. Parents attended throughout the week and enjoyed what were a series of fantastic occasions. Further internal competitions also took place including a 'World Cup' for P4-7 pupils, tying in with the 2018 FIFA World Cup.

10. A programme for developing Parental Engagement was undertaken by Parental Co-ordinator, Miss O'Shea in conjunction with the Principal and Vice Principal

Through the rigorous efforts of the coordinator we have enjoyed our best ever levels of parental engagement at Nursery and throughout the main school. Attendance at Parent teacher meetings, Parents' information sessions, School celebrations eg Sports day, Drama productions and liturgical celebrations have increased slowly and steadily on last year's figures. We delight in this believing that education works best when home and school work together. Whilst we would aim to achieve even greater involvement next year, the commitment of our Nursery parents deserves special recognition as 100% participated in the Getting Ready To Learn programme that ran throughout they year. This is a first for St Clare's Abbey and augurs well for these pupils as they move through our school.

11. A programme for developing strong community links was undertaken. We engaged in a host of events and activities to promote community relationships and strong partnerships with our educational partners at primary, post primary and third level stages

Links with pre schools: We worked closely with Ashgrove Nursery on various 'Shared Education' projects and our Head of Nursery was a member of the Nursery/Pre school cluster group within our locality.

Links with primary schools: The principal worked with primary colleagues as a member of the NAMES (Newry and Mourne Extended Schools) group to secure funding for extra curricular programmes which were led by local youth groups to provide recreational opportunities in the holidays. Additionally funding was secured for school based speech and language therapy and the appointment of Parental Engagement coordinators in each school.

Links with Post Primary/ Training programmes and Third Level education partners.
We accommodated students (32 in total) on work placement from each of the above settings- a mutually beneficial arrangement for all.

Other important information from 17/18 school year:

12. **Attendance: 93.84%**

Parental Engagement coordinator monitored attendance monthly with E.W.O.

The parents of pupils with an attendance of 90% received a letter of concern – 20 (excluding those pupils whose absence was not typical and fully documented eg surgery etc)

Those with attendances falling below 85%, without a very valid reason, were referred to the E.W.O - 6

It was noted that a lot of children were absent in September due to late family holidays and a letter was drawn up to alert parents to the fact that these were unauthorised absences and had a negative impact on a child's education

13. **Charity Donations**

Event	Amount
Newry Hospice – Coffee Morning	£233.50
Halloween Dress-Up Day	£410.80
Down GAA Ticket Sales	£1,640.80
Crazy Dress-Up Day	£427.50
Hospice Christmas Cards	£39.50
'Join the Jingle' Christmas Jumper Day	£308.70
P7 Raffle – St Vincent de Paul	£377.85
Bring your Toy to School	£348.84
Non-Uniform Day	£439.50
Lions Swim	£1,019.89
Green Day	£321.30
Easter Raffle	£390.70
Sponsored Walk Main School Nursery	 £3,018.86 £862.50
TOTAL CHARITY DONATIONS 2017-2018	**£6,401.59**

Sincerest thanks to parents for their generous contributions to each of the above funds and to the school council for firstly selecting the chosen charities for the year and secondly for co-ordinating the fundraising events each month.

There was a great effort by pupils and parents in their fundraising efforts for the Sponsored Walk Day – we thank everyone individually for their efforts.

14. **Destination of School Leavers**

SCHOOL	NUMBER OF PUPILS
St Joseph's High School	9
St Colman's College	2
Abbey Grammar School	7
St Mary's High School	20
Sacred Heart Grammar School	5
Our Lady's Grammar School	1
Newry High School	1
St Mark's High School	3
Newbridge Integrated School	1

25 Pupils took part in the GL Assessment.

Of these, 15 (60%) went to Grammar Schools

** One of our students obtained an 'A' in her Transfer Test but opted to attend St Mary's High School.

15. School Funds Account

Summary of Lodgement and Expenditure Account 2017-2018

ST CLARE'S ABBEY PRIMARY SCHOOL

SUMMARY OF LODGEMENT ACCOUNT - 2017-2018

Amount	Clubs	Tea Money	School Fund Raising	School Trips	Music	Swim and Sports	Staff Purchases	Pupil Purchases	School / Class Purchases	Nursery	Feis / Competition	Gifts and Commission	Book Fair	Sundry
34,957.56	3,287.50	1,837.00	9,963.59	5,965.00	4,158.50	4,476.75	491.00	59.00	669.36	756.00	234.00	1,199.02	1,763.84	97.00

SUMMARY OF EXPENDITURE ACCOUNT - 2017-2018

Amount	School Agent	Clubs	School Fund Raising	School Trips	Music	Swim and Sports	Staff Purchases	Pupil Purchases	School / Class Purchases	Nursery	Feis / Competition	Gifts Donations and Commission	Professional Fees	School Programmes	Adverts / Notices	Sundry
30,259.39	7,127.48	-	-	6,118.30	110.00	764.20	782.99	1,396.78	3,730.26	956.00	375.00	3,772.85	1,400.00	790.85	244.18	2,690.50

16. **LMS Budget Plan**

17. **Conclusion**

Thank you for taking the time to peruse this report. The Board of Governors trusts that it gives a good insight into the achievements of 2017/18.

The Governors recognise the huge contribution made by staff, parents, pupils and indeed the whole governance team. We are very proud of our school and trust that you are as happy to be a part of it as we are.

If you seek clarification on any of its contents, please feel free to contact:

- School Principal – Mrs Michelle Monaghan, or
- Chairman of St Clare's Abbey Board of Governors – Mr Shane Comer.